

Adı – Soyadı:

Okul No:

**BAHÇEĞİL İLKÖĞRETİM OKULU**  
**2011 – 2012 EĞİTİM-ÖĞRETİM YILI 8. SINIF YABANCI DİL (İNGİLİZCE) DERSİ**

**1. DÖNEM 1. YAZILI SINAVI**

**A. Match the sentences correctly. (12 points)**

- |   |                              |
|---|------------------------------|
| 1. She likes buying gifts for her friends. ____ | a. She is a friendly person. |
| 2. She always tells some jokes. ____            | b. She is a rude person.     |
| 3. She likes making new friends. ____           | c. She is a generous person. |
| 4. She doesn't help old people on the bus. ____ | d. She is a funny person.    |

**B. Give advice by using 'should'. (16 points)**

- |                                      |                           |
|--------------------------------------|---------------------------|
| 1. She feels very lonely. _____.     | <b>buy your ticket</b>    |
| 2. Your room is very dirty. _____.   | <b>tidy up your place</b> |
| 3. The weather is very cold. _____.  | <b>phone her friend</b>   |
| 4. The train comes very soon. _____. | <b>go to the library</b>  |
|                                      | <b>wear her coat</b>      |

**C. Complete the sentences with the correct form of the words given. (20 points)**

1. She sits there \_\_\_\_\_. She is a really \_\_\_\_\_ girl. (silent)
2. It was a \_\_\_\_\_ rain. It rained \_\_\_\_\_. (heavy)
3. They played very \_\_\_\_\_. They were a \_\_\_\_\_ team. (bad)
4. I tried \_\_\_\_\_ to open the door. It was a \_\_\_\_\_ job. (hard)
5. The children are so \_\_\_\_\_. They are talking \_\_\_\_\_. (loud)

**D. Match the sentences with the intelligence/learner types. (12 points)**

- |  |                      |
|--|----------------------|
| 1. I like working alone. _____           | <b>visual</b>        |
| 2. I like looking at pictures. _____     | <b>interpersonal</b> |
| 3. I like using words. _____             | <b>verbal</b>        |
| 4. I like using logic and numbers. _____ | <b>mathematical</b>  |
|  | <b>intrapersonal</b> |

**E. Complete the sentences by using 'too' and 'enough'. (20 points)**

1. The car isn't \_\_\_\_\_. It is \_\_\_\_\_. (new / old)
2. The book isn't \_\_\_\_\_. It is \_\_\_\_\_ to read. (easy / difficult)
3. She is \_\_\_\_\_ to open the window. She isn't \_\_\_\_\_. (short / tall)
4. Junk food is \_\_\_\_\_ for your skin. It is not \_\_\_\_\_. (dangerous / good)
5. The bag isn't \_\_\_\_\_ to carry. It is \_\_\_\_\_. (light / heavy)

**F. Put the words into the correct spaces. (20 points)**

- |  |                     |
|--|---------------------|
| 1. The brain has two _____.  | <b>brings</b>       |
| 2. She always _____ joy to my life.                                  | <b>reliable</b>     |
| 3. I sit at the front of the class to see my teacher's facial _____. | <b>worried</b>      |
| 4. I think he is a _____ person. He's always there for you.          | <b>intelligence</b> |
| 5. My teacher says I have musical _____.                             | <b>hemispheres</b>  |
|  | <b>expressions</b>  |